# English II

### 2019-2020

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520-625-3502 ext.1612

Room: F250

Blue office hours M/T/TH/F 11:50-12:15

morganenglishclass.weebly.com

#### Course Overview:

This course focuses on developing and comprehending argumentation and persuasion skills and using evidence to support claims. In addition, various types of literature are analyzed through writing and discussion. Other forms of writing center on research and personal experience.

### Class Supplies:

Pens and Pencils Highlighters Folder just for English Loose leaf paper

### Grades:

90-100% - A 80-89% - B 70-79% - C 60-69% - D 59% or less - F

Final 20% Assessments 25% Projects and Essays 25% Classroom and Bellwork 15% Homework/IR 15%

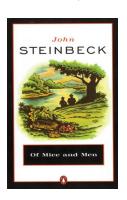
### Required Texts:

Textbook: "Literature: Course 5"

Wilhelm J., Fisher D., Chin B.A., and Royster J.J.

Of Mice and Men by John Steinbeck





### Semester 1:

Short Stories, Poetry Informative/Explanatory Writing Literary Analysis Argument

### Semester 2:

Rhetoric and Persuasion Research Narrative Persuasive Literary Analysis Informative Texts

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### Bellwork:

Each student will be given a Bellwork sheet every two weeks. Bell work will be posted on the board for students to complete each day. Depending on the prompt, students will have an opportunity to share their responses.

# Expectations for Student Behavior:

- -Respect others
- -No Bullying
- -Try your best

Be respectful of your peers and myself.

My classroom is a place for all my students to feel safe and comfortable. No bullying will be tolerated whatsoever.

Your effort in my class goes a long way. I don't expect students to know every answer but trying your best and asking for help will take you far.

#### Positive Rewards:

- -Verbal praise
- -Positive guardian phone calls/emails home
- -Positive postcards home

#### Negative Consequences:

- -Verbal warning
- -Guardian phone call/email
- -Detention/Referral

# Signal:

My signal to get everyone's attention is that I will put my hand up in the air. I will count down with my fingers until I get to zero. Students should be aware of when is the appropriate time for talking as well as volume. I will use this signal when the class is too rowdy or we need to get back on track.

### Electronics:

Electronic devices are not to be used during class time. They need to be silenced and placed out of sight during class. Failure to abide by these rules will result in lunch detention. Continual abuse of electronics will result in a referral.

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### Restroom:

Students must bring their planners on a daily basis for bathroom privileges.

Students will be given six restroom passes per semester. If you need to use the bathroom, you will raise your hand and ask. You will have your planner opened to the HALL PASS section to record the date and for me to sign it. Your planner is your pass to the bathroom. Record the time you return in your planner. Passes cannot be shared with others.

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### Food and Drinks:

Drinks are permitted in class as long as there is a lid. Food is also permitted but only on Fridays. Please keep food to yourself as I do not want it to become a distraction in my class. Food and drinks are a privilege, therefore if trash is not picked up this privilege will be taken away.

## Signing In and Out:

There will be a clipboard near the door if you do leave the classroom for any reason. This includes going to the restroom or nurses office. Write your name, date, time out, time in, and location legibly.

Make Up Work and Homework:

If you were absent, please see the Absent Bin at the front of the classroom. It includes the work completed on each day. Assignments can also be viewed on my class website. Students are permitted the same amount of time student was absent to complete the work. Turn in make-up work in your period basket. Be sure to write "Absent" and date of absence (ex: ABSENT 10/2).

Work needs to be turned in at the beginning of each class period. Any work submitted 1-2 late is half credit. Anything beyond two days, receives no credit.

### Absences and Tardies:

This year we will be implementing a full-time tardy sweep program. When the second bell rings for a class, the doors will be closed and locked. Students who are not in class on time will need

to report to the ACE room for the remainder of the class period. Attendance will be marked as tardy, and students will be able to make up the work that was missed. However, students will have to be responsible for getting the work either during MPH or when they go to class the next day. IT IS THE STUDENTS RESPONSIBILITY TO GET MISSED WORK.

Electronics will not be used during the time a student is in the ACE room. Students will work on assignments that they can complete using paper and pencil, an assignment given by the ACE teacher, or may read silently. There is at least one copy of the textbooks from each class available in the ACE room.

The third time that a student is in ACE for a tardy sweep, regardless of which class periods, the student will receive a disciplinary referral. Disciplinary consequences will continue beyond the third tardy. Please look at the Students "Rights and Responsibilities" section to see the consequences.

Tardies accumulate per semester, per class; however, tardies will be cumulative, regardless of whether or not they are in the same class period or not, for disciplinary purposes.

#### LOSS OF CREDIT:

Once 10 absences are obtained, the student will be put under "NG" or No Grade status regardless of whether the absences are verified or not. A written appeal will need to be submitted at the end of the semester to be eligible to receive credit from the NG Appeals Committee. At that time, the committee will look at all attendance coding and determine whether all verified absences qualify the student to receive credit. Only passing grades will be eligible for appeal.

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### Mustang Power Hour:

MPH is the extended lunch time that provides students an opportunity to receive whatever support they may need to be successful at Sahuarita High School. All staff will be available during the school day to provide the extra assistance students may need.

#### Student Responsibilities:

Attend office hours if you have questions, need help on homework, are assigned by the teacher, or have make-up assignments from absences.

Check posted grades every Friday.

Report to office hours for classes in which your grade is below a 70%. If you have more than one class that you have below 70% in, you will create a plan to attend office hours the next week. You will review your plan with administration.

Phones may only be used with teacher permission.

Remain in the classroom for the entire office hour period.

#### Consequences:

Administration will be assigning consequences to students who do not attend office hours. Students will receive a "strike" on a weekly basis if they are absent.

Ist strike: warning letter

2nd strike: letter sent home to be signed by parent, lunch detention 3rd strike: letter sent home to be signed, after school detention

4th strike: letter sent home, ACE, parent partnership or focused MPH for the remainder of the

semester

Hallway and building expectations: Hallways will be closed to students from 11:25-11:45 and 11:50-12:15. Hallways will be open for students to get to Gold office hours (in the rooms by 11:25) and to get to the Blue office hours (in the rooms by 11:50).

#### Office hours schedule:

Gold (11:25-11:50) Blue (11:50-12:15)

Math ELA/Foreign Languages Science

Social Studies Fine Arts

CTE PE

NOTE: Students also must wear their IDs at all times

Class: English II Period:
l,, have read Mrs. Morgan's class syllabus. I understand the rules and guidelines set forth in the class. I will abide by the class rules and respect fellow students and the teacher as well. It is my responsibility to check in with the teacher in regards to missing work or access the class website. I will have a successful year in class!
Print Name:
Signature:
Date:
Parent/Guardian
I have read the syllabus for Mrs. Morgan's class and will contact her if any questions or concerns arise during the school year. I am committed to helping my child achieve success in their educational pathway.
Print Name:
Signature:
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Due August 9, 2019